



NEIGHBORHOOD WATCH

REPORTING SUSPICIOUS ACTIVITIES

Self-Paced Learning

Participant's Book



The Participant Handbook:

This handbook is designed to follow along with the Self-Paced Learning presentation “Reporting Suspicious Activities.” By writing down your answers you will retain more of the information found within the curriculum. Use this book as a reference guide and to review the curriculum before teaching Neighborhood Watch Volunteers.

Course Objectives:

Participants will:

- Learn to identify suspicious activities
 - Learn what types of suspicious activities and individuals should be reported
 - Learn how to specifically report suspicious activities
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Why Report Suspicious Activity?

Fill in the blanks.

1. Because citizens play an integral role in...

2. Because law enforcers alone cannot ...

3. Because citizens have an advantage in ...

Safety First

List the three instructions you should clearly convey to your Neighborhood Watch volunteers.

1. _____

2. _____

3. _____

Suspicious Activity

What is a suspicious activity?

Activity #1:

Write down five other situations that may be considered “suspicious activities.”

1. _____
2. _____
3. _____
4. _____
5. _____

What to Report

Activity #2:

List the four general categories of what to report, and give an example of each.

1. _____

2. _____

3. _____

4. _____

Reporting Persons

Fill in the list of ways you can describe a suspect:

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____



Activity #3:

Describe the person shown above.

While sex, race, and clothing descriptions may be fairly simple, how did you estimate his height, age, or weight? How would you instruct others to do the same?

Reporting Vehicles

Fill in the list of ways by which you can describe a vehicle:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

What other descriptors can you use when reporting suspicious vehicles? How can this information be helpful?

Some tools have been provided in this toolkit to aid the citizens in making accurate vehicle descriptions. What other tools can you provide?



Activity #4:

Choose two of the vehicles shown above and write down their description using the list above.

Description for vehicle #1:

Description for vehicle #2:

Awareness

Fill in the blanks.

- Know your _____ at all times.
- Be aware of the _____ people around you.
- Notice your immediate _____.
- Do _____ take _____.
- Know where the _____ are located.
- Recognize potential _____.
- Be prepared to remove _____ and _____ from _____.

Activity #5:

What are some of the hazards that might exist at the various locations shown below?

1.



2.



3.



1. _____

2. _____

3. _____

Reporting Locations

Fill in the blanks.

To assist law enforcers in responding to your request:

- Provide an exact _____ if possible
- Provide _____ or closest major _____.
- In rural areas provide _____ or _____ along state or federal highways.
- Provide _____ that can be recognized by law enforcers or emergency responders.
- Describe the location with as much _____ as possible.

Reporting Possible Terrorist Activities

What are some terrorist activities to be aware of and to report?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Reporting Suspicious Activities

What is suspicious about this picture? Circle the elements in the picture that are suspicious.



How to Report

List the reporting procedure below.

1. _____
2. _____
3. _____
4. _____
5. _____

What types of other tools might you develop to assist your citizens with reporting suspicious activities?
